

Unit 5

Emma Can CATCH and THROW - Part 3

Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **catch, throw and write ABC**.
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

Materials

- ✓ ACD Track 23
- ✓ DVD Unit 5
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **catch, throw and write ABC**
- ✓ A balloon
- ✓ A blind fold

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (10 Minutes)

1. First of all, greet the students.
2. Review the conversation phrases:
A: Shall we _____, now?
B: OK, let's do it now! / Not right now, may be later.



Review Lesson (10 Minutes)

1. Review the vocabulary words and the sentence patterns of the unit with the students.

Activity Time (15 Minutes)

Game: Pass the balloon with your feet

1. Prepare a balloon to pass around in a circle.
2. Tell the students that they're going to pass the balloon around with their feet while asking the next person "**Can a/an _____ catch/throw/write ABC?**"
3. The next person needs to catch the balloon with their feet and answer the question with the phrase: "**Yes, it can. / No, it can't.**"



4. Then repeat the same step with the next person.
5. Continue playing until everyone had a chance to ask and answer the question.



The balloon can be substituted with some other items such as: **a soft ball, a stuffed toy...** etc. As there might have some children who are scared with balloons. Also always make sure **SAFETY FIRST!!**



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.

Introduction of the Song: Student's Book- Let's Sing it! (15 Minutes)

1. Play the ACD and introduce the song to the students.
2. Open **Student's book to Unit 5 Part 3 (P.36)** and play the ACD.
3. Play the song again and ask the students sing along together with the ACD and point to the sentences of the song lyrics with their fingers so they will be able to recognize the words.
4. Once they are familiar with the song, introduce the actions to the students and ask them to sing and follow the actions together.



Play **ACD Track 23**



Teaching Tips

- ☆ Sing aloud and point to the pictures.
(✂ mime the actions)



For IRS Pen ONLY

- ✍ Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**



Activity Time (20 Minutes)

Game: Follow the Sound and Catch

1. Ask a student to volunteer to be the first one to be blindfolded.
2. Once the student is blindfolded, the rest of the students can pick a spot in the room.
3. The students except the blindfolded one will sing the song and move around while the blindfolded student tries to catch them.
4. Once a student got caught, he/she will become the blindfolded person.
5. Reward the students with big hugs and high-fives.



Give encouragements for participation.



Teaching Tips



It is better to make a zone for the game and make sure the area zone is empty with no furniture or anything that might trip over the blindfolded student.

Game: Passing Cards

1. Have the students to sit in a circle.
2. Have a set of the flashcards of the action words of this unit.
3. Have the students pass the flashcards along within the circle and sing the song aloud.
4. When the teacher shouts: “STOP!” students have to stop passing the flashcards.
5. The students who are holding the flashcards would have to stand up and show his/her flashcard to the class.
6. The class would ask each student: “**What can you do?**”
7. The students will then answer with: “**I can** _____.” according to the action word he/she is holding.
8. Reward the students with a big high-five and everyone would say: “**Great job!**” or “**You’re awesome!**” to the students.



Give encouragements for participation. Please *assist and encourage* some slow-learners to **keep on trying and not to give-up!**

Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the songs with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD** **Unit 5** during the review.

【Feel free to use the LivePen during your lessons】